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Please select the type of contribution, only one choice :

- * Workshop]
- * Plenary Speech]

Title of your workshop presentation/plenary speech:

The Accreditation of Prior and Experiential Learning (APEL) for TU-activist

Objectives of your presentation:

To present the method of Accreditation of prior and experiential learning and its implementation in order to validate and recognize the Trade Unionists skills/competence acquired during their TU activity and to translate these skills and experience into the university degrees/certificates

Summary of content (max 600 words):

The common work (TU "la CGT" and the University) concerns the validation of competence acquired by TU officials during their activities and its translation into a university degree.

The Accreditation of Prior and Experiential Learning (APEL) is an individual right registered in the law on social modernization of January 17, 2002 and resumed in the national cross-professional agreement (ANI) of September 20, 2003 on access of the employees to the lifelong learning, which has been signed by all social partners. This validation allows to obtain, totally or partially, a degree or a professional certificate listed in the National Register of Qualifications (Répertoire National des Certifications Professionnelles, RNCP).

Our contribution is based on four types of experience: the first one relates to a method implemented in a Labour Institute, the second one describes a regional development, the third one present examples of individual cases, and finally we present a device developed in our university in order to take into account the citizen experience.

I. The work in a Regional Labour Institute

The work undertaken at the Labour Institute of Midi-Pyrénées region in January 2007 will allow to clarify the fields of competence of the TU experience, the compatible university domains and the development for coaching of TU members and activists. This training action has the following objectives:

- To identify and describe the fields of competence covered by the variety and plurality of TU experience
- To elaborate a general referential of TU competence
- To list in the curricula the degrees compatible with the TU experience
- To work with responsables for the selected degrees

- To inform and make aware the TUionists of the possibilities of AP(E)L

II. Regional development of the AP(E)L in Rhône – Alpes

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This action has an objective:

- To allow TU activists to identify their experience, in order to value them within the AP(E)L method.

III. Individual experiences

IV. The units of “Citizen activities” inside of the UVSQ

The competence to be acquired:

- to invest itself voluntarily in actions with the service to their fellow-citizens;
- to design and organize these actions;
- to create necessary legal structures;
- to find and manage the available means

Questions for discussion/workshop activity: