

Relationship between universities and TU within the APEL

(accreditation of prior and experiential learnings)

Contribution de l'université de Versailles
Saint Quentin en Yvelines et de la CGT
au projet TULIP
Manchester le 20 février 2008

We live in the time of great and relevant economical changes, due to the technological evolution, renewal of knowledge, changes in companies structure, globalisation in economics.

=> Changes in jobs and job market (job nature, volume, localisation) and in qualifications (compétence, abilities, skills)

=> Need in LLL, in order to reinforce the careers and the pathways (sustainable employability, acquisition of new skills, career development, retraining)

=> Implementation of the accreditation of prior skills and learning

The third way to access the qualification Accreditation of prior and experiential learnings (APEL)

- the decree of 23rd August 1985, Validation of prior vocational skills/learning (VAP).
- the decree of 24th April 2002, Validation of prior skills/experience (VAE).

These acts create and organize the devices which can to be implemented within the framework of one's vocational project (individual right), career and jobs management at the company.

Les apports de la VAE

Context after 2002:

- A real cultural revolution in the academic world (**validation formal, informal, no- formalskills**).
- A major tool in the development of the careers and the social mobility (**for individual et for company**).

Indeed, the V.A.E. allows:

- Entire or partial allocation of official diploma.
- Recognition of the competence acquired through the professional and extra professional activities.
- Intensification of the relation between Learning and Employment thanks to a competence-based approach.
- Reduction of the disparities between persons depending of their access to the learning.

Le projet TULIP : coopération université syndicat sur la VAE

- Coopération Université de Versailles – CGT (Confédération Générale du Travail)
- Problématique :
« how to cooperate within the APPEL, in order to use it in individual right to LLL and to create the social professional security? »

UVSQ - CGT Work plan

- To draft a common approach answering the quoted issues (philosophy, relationship between social actors, ethic issue).
- To carry out a study in the french university, in order to define good practices with a view to the previous answer.
- Présenter quelques études de cas sur la validation des acquis de l'expérience concernant des syndicalistes To present some case studies in the domain of APEL related to the TU representative.